

ETHNOCULTURAL AND SOCIAL ADAPTATION OF MIGRANT CHILDREN IN SCHOOLS OF MORDOVIA

The article considers the activities of schools in the Republic of Mordovia aimed at creating conditions and organizing educational and adaptation processes for migrant children. The study is based on the analysis of educational and scientific literature and practical sources. The current social situation determines the research interest in the phenomenon of “children’s migration”, hence the importance of the present study. Migrant children are a special category of citizens who, due to their age, unformed psyche, and particular psychological perception of the educational and cultural environment, are subject to stress and often face conflict situations. The adaptation of children of migrants of school age is usually a lengthy process since they have to deal with a foreign language, a new school curriculum, socio-cultural environment, climate, and much more.

Keywords: migrant children, education, linguistic and ethnocultural adaptation, socio-cultural space, educational and cultural environment.

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