
ANTHROPOLOGICAL ASPECTS OF MENTORSHIP

UDC: 39+37.035.6

DOI: 10.33876/2311-0546/2024-3/232-246

Original article

© *Elena Pivneva and Irina Razumova*

MENTORING IN THE CULTURES OF THE RUSSIAN NORTH: SCIENTIFIC REFLECTIONS AND SOCIAL PRACTICES

This article presents an analytical review of the reports presented at the section «Institute of Mentoring in the Cultures of the Russian North: Scientific Reflections and Social Practices» within the XV Congress of Anthropologists and Ethnologists of Russia (St. Petersburg, 26–30 June 2023). The reports illustrate the diverse manifestations of mentoring and its importance in contemporary context. The «bearers of normative information» acting as mentors are called upon not only to preserve folk knowledge and skills as a historical value, but also to introduce them to them into practice. The article begins with a section on general definitions and approaches to the phenomenon of mentoring. It is shown that mentoring is a «cultural universal», a mechanism of social continuity in all eras and among different peoples. Despite the evident interest on the part of researchers, the institution of mentoring has been studied unevenly. This is a consequence of the multifunctionality of this phenomenon and the diversity of its specific historical forms.

Keywords: *mentoring, folk craftsmen, North of Russia, cultural continuity, tradition, socialization, ethnocultural education*

Authors Info: **Pivneva, Elena A.** — Ph.D. in History, Leading Researcher, Head of the Department of the North and Siberia, the Russian Academy of Sciences N. N. Miklouho-Maklay Institute of Ethnology and Anthropology (Moscow, Russian Federation). E-mail: pivnel@mail.ru ORCID.ID: <https://orcid.org/0000-0001-8582-417X>

Razumova, Irina A. — Doctor of History, Chief Researcher, Barents Centre of the Humanities — Branch of the Federal Research Centre “Kola Science Centre of the Russian Academy of Sciences” (Apatity, Russian Federation). E-mail: irinarazumova@yandex.ru ORCID ID: <https://orcid.org/0000-0002-5960-9772>

For citation: Pivneva, E. A. and I. A. Razumova. 2024. Mentoring in the Cultures of the Russian North: Scientific Reflections and Social Practices. *Herald of Anthropology (Vestnik Antropologii)* 3: 232–246.

Funding: The study was carried out as a part of the research plan of the Russian Academy of Sciences N. N. Miklouho-Maklay Institute of Ethnology and Anthropology (Topic No. 1 “Dynamics of Identities and Cultures of the Russian Population: Academic and Applied Social Anthropological Research”) and Kola Science Centre of the Russian Academy of Sciences (the state research assignment FMEZ-2024-0002, “Dynamics of the Sociocultural Appearance of the Kola North in the Context of the History of Development of the Arctic Frontier of Russia”).

References

- Anikeev, M. 2019. Posrednik i posrednichestvo [Mediator and Mediation]. *Direktor shkoly* 2: 69–75.
- Basharina, O. V. 2018. Nastavnichestvo kak strategicheskii resurs povysheniia kachestva professional'no-go obrazovaniia [Mentoring as a Strategic Resource for Improving the Quality of Professional Education]. *Innovatsionnoe razvitie professional'nogo obrazovaniia* 3(19): 18–26.
- Dolzhenko, R. A. and A. A. Salcev. 2018. Novye napravleniia razvitiia nastavnichestva v RF [New Directions for the Development of Mentoring in the Russian Federation]. *Pedagogicheskoe obrazovanie v Rossii* 9: 6–11.
- Golovnev, A. V. 1995. *Govoriashchie kul'tury: traditsii samodiitsev i ugrov* [Talking Cultures: Traditions of Samoyeds and Ugrians]. Ekaterinburg: Ural Branch of the Russian Academy of Sciences. 606 p.
- Ichetovkina, N. M. 2016. Osveshchenie deiatel'nosti klassnykh nastavnikov v vospitatel'noi sisteme otechestvennoi gimnazii v periodicheskoi pechati vo vtoroi polovine XIX — nachale XX veka [Coverage of the Activities of Class Teachers in the Educational System of the Domestic Gymnasium in Periodicals in the second half of the 19th–early 20th Centuries]. *Prepodavatel' XXI vek* 4: 182–195.
- Ivanova, A. A. 2019. «Uzelkoe pis'mo» lokal'noi identichnosti. K voprosu o sovremennykh formakh sokhraneniia i prezentatsii mestnym soobshchestvom istoricheskoi i etnokul'turnoi informatsii [«Nodal Writing» of Local Identity. On the Issue of Modern Forms of Preservation and Presentation by the Local Community of Historical and Ethnocultural Information]. In *Kenozerskie chteniia — 2019. Grazhdanskie initsiativy v zapovednom uklade: sbornik materialov IX Vserossiiskoi nauchno-prakticheskoi konferentsii s mezhdunarodnym uchastiem* [Kenozero Readings — 2019. National Initiatives in the Nature Reserve: A Collection of Materials from the IX All-Russian Scientific and Practical Conference with International Participation], ed. by E. F. Shatkovskaia. Arkhangelk: FGBU “Natsional'nyi park “Kenozerskii”. 161–171. <http://www.kenozero.ru/upload/iblock/884/8843283f8251c07623e917565e46c5c4.pdf>
- Khakhovskaya, L. N. 2024. Mentoring as a Practice of Reproducing Ethnocultural Traditions (the Case of the Itelmen holiday “Alhalalalai”). *Vestnik Antropologii* 3: 270–287.
- Klarin, M. V. 2016. Sovremennoe nastavnichestvo: novye cherty traditsionnoi praktiki v organizatsiakh XXI veka [Modern Mentoring: New Features of Traditional Practice in Organizations of the 21st century]. *ETAP: ekonomicheskaiia teoriia, analiz, praktika* 4: 92–112.
- Kravchenko, O. A. 2007. *Etnosotsiopedagogika kazymskikh khantov* [Ethnosociopedagogy of the Kazym Khanty]. Saint Petersburg: Mirall. 160 p.
- Kuznetsova, N. Yu. and I. N. Ruzhinskaia. 2016. Staroobriadcheskaia traditsiia nastavnichestva kak primer nepreryvnoi obrazovatel'noi traditsii [The Old Believer Tradition of Mentoring as an Example of a Continuous Educational Tradition]. *Neprreryvnoe obrazovanie: XXI vek: Nauchnyi elektronnyi zhurnal* 4 (16). <https://doi.org/10.15393/j5.art.2016.3304>
- Lapina, M. A. 1998. *Etika i etiket khantov* [Ethics and Etiquette of the Khanty]. Tomsk: Publ. House Tomsk University. 115 p.
- Mandrikova, M. V., G. M. Napreeva and S.V. Shahina. 2023. Klassnoe rukovodstvo kak nastavnichestvo [Classroom Management as Mentoring]. *Klassnyi rukovoditel' 5*: 55–57.
- Mann, T. E. 2016. Nastavnichestvo kak uslovie professional'nogo stanovleniia molodogo spetsialista [Mentoring as a Condition for the Professional Development of a Young Specialist]. *Molodye v biblioteknom dele* 1: 55–68.
- Masalimova, A. R. and D. I. Bayanov. 2023. Modeli proshlogo i sovremennogo nastavnichestva: tochki soprikosnoveniia i raskhozhdeniia v istoricheskoi retrospektive [Models of Past and Modern Mentoring: Points of Convergence and Divergence in Historical Retrospect]. *Vestnik Moskovskogo gosudarstvennogo pedagogicheskogo universiteta, Seriiia “Pedagogika i psikhologiiia”* 17(2): 164–176. <http://doi.org/10.25688/2076-9121.2023.17.2.09>
- Neustroeva, A. N. 2023. Obrazovatel'naia ekosistema vuza i idealy nastavnichestva kak ee resurs [The Educational Ecosystem of the University and the Ideals of Mentoring as its Resource].

Pedagogika 8: 94–102.

- Skudnova, T. D. 2023. Institut nastavnichestva kak sotsial'nyi fenomen [The Institute of Mentoring as a Social Phenomenon]. *Gosudarstvennoe i munitsipal'noe upravlenie. Uchenye zapiski* 1: 258–263. <https://doi.org/10.22394/2079-1690-2023-1-1-258-263>
- Timoshenko, L. G. 2013. Etnokul'turnoe obrazovanie v usloviakh sovremennoogo sotsiuma [Ethnocultural Education in the Modern Society]. *Nauchno-pedagogicheskoe obozrenie* 1(1): 46–51.
- Ushakov, D. V. 2004. Vosproizvodstvo etnichnosti v sisteme etnokul'turnykh vzaimodeistvii: teoreticheskaia model' [Reproduction of Ethnicity in the System of Ethnocultural Interactions: A Theoretical Model]. In *Etnosotsialnye protsessy v Sibiri. Vyp. 6* [Ethnosocial Processes in Siberia. Issue 6], ed. by Yu. V. Popkov. Novosibirsk: Nonparel'. 101–108.
- Viutkina, E. V. 2015. Sokhranenie yazyka i kul'tury obskikh ugrov na baze detskogo etnokul'turno-obrazovatel'nogo tsentra «Lylyng Soium» [Preservation of the Language and Culture of the Ob Ugrians on the Basis of the Children's Ethnocultural and Educational Center «Lylyng Soyum»]. In *Istoriia, kul'tura, ekonomika Urala i Zaural'ia: Sbornik statei Mezhdunarodnoi nauchnoi konferentsii* (12–13 noiabria 2015 g. Khanty-Mansiisk) [History, Culture, Economy of the Urals and Trans-Urals: Collection of Articles of the International Scientific Conference (November 12–13, 2015, Khanty-Mansiysk)], ed. by S. G. Piatkova. Khanty-Mansiisk: Ugra State University. 266 p.
- Vasil'eva, O. Yu., V. S. Basyuk and S. V. Ivanova. 2023. Nastavnichestvo: vchera, segodnia i zavtra [Mentoring: Yesterday, Today and Tomorrow]. *Pedagogika* 78(8): 5–17.
- Yakovkina, A. O. 2023. Istoriia nastavnichestva v Rossii [History of Mentoring in Russia]. *Vestnik nauki* 5 (62, Vol. 1): 215–221. <https://www.вестник-науки.рф/article/8018>
- Yugfeld, E. A. 2022. K voprosu o fenomene nastavnichestva: istoricheskii aspekt [On the Issue of the Phenomenon of Mentoring: a Historical Aspect]. *Mir nauki. Pedagogika i psihologiya* 10(5). <https://mir-nauki.com/PDF/05PDMN522.pdf>