

UDC 008+39

DOI: 10.33876/2311-0546/2024-2/118-128

Original article

© *Elena Gryaznova***DIGITAL CULTURE AS A SUBJECT  
OF MODERN CULTURAL STUDIES**

*The perception of science is currently undergoing changes. Post-academic science is replacing academic science as a system of fundamental scientific knowledge regulated by social scientific institutions and relations, aimed at obtaining the truth. It is mainly concerned not by theoretical issues, but by practical knowledge, which is widely and quickly implemented in all spheres of activity. There are certain contradictions between these two ethos of science, giving rise to a whole range of problems, including the commercialization of scientific research and its results, the loss of ethical standards of a scientist's work, disregard for the criteria of scientific knowledge and for strict, scientifically proven methodology of scientific research, etc. As a result, today the implementation of technologies and scientific solutions surpasses their theoretical understanding. This, in turn, leads to a violation of the balance in the relationship between man and the universe. One of the most important elements of human-universe interaction is digital culture. Today it is studied by a range of scientific disciplines: natural, humanitarian, technical and social sciences. Various approaches and methods bear numerous definitions of digital culture, which cannot always be reduced to a single understanding and interpretation. This affects the quality of the results obtained, leads to the metaphorization of concepts and often to their semantic distortion. In this work, the author attempts to study the multifaceted phenomenon of digital culture as a subject of modern scientific knowledge, based on the fundamental knowledge of academic science, which includes three main levels: anthropological, social and civilizational.*

**Keywords:** *digital culture, information civilization, sphere of public life, man*

**Author Info:** **Gryaznova, Elena V.** — Doctor of Philosophical Sciences, Professor, Department of Philosophy and Theology, Minin Nizhny Novgorod State Pedagogical University (Nizhny Novgorod, Russian Federation). E-mail: egik37@yandex.ru  
ORCID ID: <https://orcid.org/0000-0003-3093-2602>

**For citation:** Gryaznova, E. V. 2024. Digital Culture as a Subject of Modern Cultural Studies. *Herald of Anthropology (Vestnik Antropologii)* 2: 118–128.

**References**

- Barysnikov, P. N. 2023. Chelovek i sistemy iskusstvennogo intellekta [Man and Artificial Intelligence Systems]. *Voprosy filosofii* 7: 214–218. <https://doi.org/10.21146/0042-8744-2023-7-214-218>
- Bogatova, O. A. and S. V. Golovanov. 2023. Deiatel'nost' pravoslavnykh blogerov kak faktor modernizatsii pravoslavnykh religioznykh organizatsii [Activity of Orthodox Bloggers as a Factor of Modernization of Orthodox Religious Organizations]. *Nauka. Kul'tura. Obshchestvo* 29(2): 91–102.
- Fedotova, V. G. 2011. Edinstvo i mnogoobrazie kul'tur v usloviyakh globalizatsii [Unity and Diver-

- sity of Cultures in the Context of Globalization]. *Voprosy filosofii* 9: 45–53.
- Granin, Yu. D. 2020. “Tsivilizatsiia” i tsivilizatsionnaia evoliutsiia Rossii [“Civilization” and the Civilizational Evolution of Russia]. *Voprosy filosofii* 12: 34–44. <https://doi.org/10.21146/0042-8744-2020-12-34-44>
- Gryaznova E. V., I. A. Lanskaya and T. A. Kozlova. 2020. Virtual Reality as a Category of Psychology within the Information Concept. *Perspectives of Science and Education* 2(44): 308–316. <https://doi.org/10.32744/pse.2020.2.24>
- Gryaznova E. V., I. A. Treushnikov and A. G. Goncharuk. 2020. The Role of Information Culture in the Formation of a Cultural Ideal. *Perspectives of Science and Education* 1(43): 379–388. <https://doi.org/10.32744/pse.2020.1.27>
- Gryaznova, E. V. 2021. Substratnyi podkhod v issledovanii tsifrovoi kul'tury [Substrate Approach in the Study of Digital Culture]. *Vestnik Tomskogo gosudarstvennogo universiteta* 464: 68–75.
- Gryaznova, E. V. and O. A. Nikishina. 2018. Metodologicheskaya kul'tura pedagoga-issledovatelya [Methodological Culture of the Teacher-Researcher]. *Perspektivy nauki i obrazovaniia* 3(33): 68–73.
- Gryaznova, E. V., I. A. Treushnikov and S. M. Maltseva. 2019. Trevozhny'e tendentsii v sisteme rossijskogo obrazovaniia: analiz mnenij ucheny'x i pedagogov [Disturbing Trends in the Russian Education System: The Analysis of Scientists' and Teachers' Opinions]. *Perspektivy nauki i obrazovaniia* 2(38): 47–57. <https://doi.org/10.32744/pse.2019.2.4>
- Gusachenko, V. V. 2013. Smeshannye formy obshchestvennoi zhizni (transgressii i regressii v sfere “pogranich'ia”) [Mixed Forms of Social Life (Transgressions and Regressions in the Field of “Frontier”)]. *Voprosy filosofii* 5: 173–181.
- Ivanov, A. V. and Yu. V. Popkov. 2022. Tipologiya tsivilizatsii v diakhronicheskom izmerenii: bazovye modeli i perspektivy Rossii [Typology of Civilizations in the Diachronic Dimension: Basic Models and Prospects of Russia]. *Vestnik Rossijskogo universiteta druzhby narodov. Sociologiya* 22(2): 404–415.
- Kara-Murza, A. A. 2021. Istoriia tsivilizatsii v Rossii: organicheskoe razvitie versus sotsial'nyi konstruktivizm [History of Civilization in Russia: Organic Development Versus Social Constructivism]. *Voprosy filosofii* 7: 17–26.
- Kolin, K. K. 2023. Informatsionnyi podkhod v metodologii nauchnykh issledovanii: sovremennoe sostoianie i perspektivy razvitiia [Information Approach in the Methodology of Scientific Research: Current State and Prospects of Development]. In *Nauchnye issledovaniia v sovremennom mire: problemy, trendy, perspektivy: Sbornik statei po itogam Nauchnogo professorskogo foruma, Moskva, 07 fevralia 2023 goda* [Scientific Research in the Modern World: Problems, Trends, Prospects: Collection of Articles on the Results of the Scientific Professors' Forum, Moscow, 7 February 2023]. Moscow: Obshcherossiiskaia obshchestvennaia organizatsiia “Rossiiskoe professorskoe sobranie”. 318–333.
- Lectorsky, V. A., D. I. Dubrovsky, D. V. Ivanov, A. V. Katunin, I. F. Mikhailov, E. O. Trufanova, E. L. Chertkova, I. O. Shchedrina, and A. F. Yakovleva. 2016. Chelovecheskaya sub'ektivnost' v svete sovremennykh vyzovov kognitivnoy nauki i informacionno-kognitivnykh tekhnologij. Materialy “kruglogo stola” [Human Subjectivity in the Light of Modern Challenges of Cognitive Science and Information and Cognitive Technologies. Materials of the “Round Table”]. *Voprosy filosofii* 10: 5–35.
- Petrova, E. V. 2021. Obraz informatsionnogo obshchestva v kul'ture: optimizm smeniaetsia pessimizmom? [The Image of the Information Society in Culture: Is Optimism Replaced by Pessimism?]. *Voprosy filosofii* 8: 25–35. <https://doi.org/10.21146/0042-8744-2021-8-25-35>
- Pruzhinin, B. I. 2005. Prikladnoe i fundamental'noe v etose sovremennoi nauki [Applied and Fundamental in the Ethos of Modern Science]. *Filosofiya nauki* 11(1): 109–120.
- Rakitov, A. I. 2018. Kul'tura, tsivilizatsiia i sovremennye tekhnologii v perspektive global'nykh transformatsii [Culture, Civilization and Modern Technologies in the Perspective of Global Transformations]. *Vek globalizatsii* 3(27): 47–57.
- Remizov, V. A. and I. I. Irkhen. 2023. Paradoksal'nost' bytiia kul'tury v obshchestve [The Paradoxical Nature of the Existence of Culture in Society]. *Mezhdunarodnyi zhurnal issledovanii*

*kul'tury* 2(51): 34–43.

Savchuk, V. V. and K. A. Ocheretianyi. 2021. Tsifrovoi povorot: global'nye tendentsii i lokal'nye spetsifiki [Digital Turn: Global Trends and Local Specifics]. *Voprosy filosofii* 4: 5–16.

Vivich, E. 2022. Tsifrovoe kak sotsial'noe: issledovanie praktiki obmena tsifrovymi izobrazheniiami [Digital as Social: A Study of the Practice of Exchanging Digital Images]. *Mezhdunarodnyj zhurnal issledovanij kul'tury* 2(47): 120–133.

Voiskunsky, A. E. and O. V. Smyslova 2020. Kiberzabolevanie v sistemakh virtual'noi real'nosti: kliucheveye faktory i sensornaia integratsiia [Cyber-Disease in Virtual Reality Systems: Key Factors and Sensory Integration]. *Psihologicheskij zhurnal* 41(1): 56–64.

Vorokhobov, A. V. and E. V. Plisov. 2023. Teoreticheskie aspekty praktiki vnedreniia virtual'noi obrazovatel'noi sredy [Theoretical Aspects of the Practice of Introducing a Virtual Educational Environment]. *Vestnik of Minin University* 11: 3(44). <https://doi.org/10.26795/2307-1281-2023-11-3-5>