

SCHOOL EDUCATION AS PART OF THE DEVELOPMENT STRATEGY. THE EXPERIENCE OF SWEDEN

Education, its quality and accessibility are important indicators of the socio-political development of the economy, society, the standard of living in any country. Swedish education and educational policy are an important component of both national social policy and political programs of all parties in the country. It is obvious that well-educated professionals working in various spheres drive the economy and provide the successful development of society as a whole. Recognition of equal rights to receive education for all citizens and residents of the country obliges the state to provide relevant opportunities. In Sweden, state provision of education is an important part not only of traditional Swedish culture, but also of the entire socio-political strategy of the country. Curriculums are designed for schools and special professional programs are developed for the gymnasium level. The principles of support for Swedish ethnic minorities and integration policies towards migrants are applied both in school policy and in practice.

Keywords: School education, curricula, ethnic minorities, language education as an element of integration policy, youth, migrants

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